



Newsletter June 2019 – Baby Room

Upcoming Events:

Fathers Drop in Day: Tuesday 11th June 2019

See below for more information

Tempest Group Photos: Thursday 13th June 2019

If your child is not due in on the day you are welcome to bring them along for 9.30am to have a photo taken with the rest of the children in their room.

Staff Information

We are pleased to announce that Nicole is expecting her first child with her partner Nick. Their baby is due 4th December 2019.

Training:

Last month Chloe attended an Introduction to Safeguarding course.

Father's Day Drop In:

We are inviting any Daddy's or Granddads' in for a superhero style stay and play session and to have tea with us. This session will commence on Tuesday 11th June from 3pm – 4:30pm. If your child does not attend this session you are still more than welcome to join us. Please see a member of staff if you have any questions or queries. We are also asking that if anyone has any specific dietary requirements to let us know so we can cater for these. Thank you.



Sunflower Competition



We hope everyone's sunflowers are growing well. If possible, could you please send a picture of your child's sunflower with a measurement of how tall the sunflower is to the nursery email address (daisynursery@aol.com). Then we can print them off and your child can share this with the children and staff in their rooms, thank you 😊

Foods Around the World

In June we will be making and trying food from:

Australia



If you have any recipes from this country that you would like to share with us please see a member of staff.

Please don't forget

to:

- Check tapestry regularly
- Post observations on tapestry from home
- Bring in Sun cream and Sun hats

Policy Document Reminder

Each month we re-issue copies of policies from our policy and procedure document for parent's reference. This enables parents to review any changes or updates which may have been made. Please find attached a copy of our Parental Partnerships policy for your information.

Useful Information

Nursery Email: daisynursery@aol.com

Sam's Email: samdaisynursery@hotmail.co.uk

Facebook Page (Closed Group – Parents only):
<https://www.facebook.com/groups/daisychaindaynursery/>

Facebook Page (Open Group):
<https://www.facebook.com/daisychaindaynursery12>

Website Page: <http://daisychain-daynursery.co.uk/>

Parental Partnerships Policy

Building a good relationship with the parents of the nursery is paramount to the process of settling and developing your child within a nursery environment. We are committed to developing this relationship as a method of building up knowledge of each child in order that we can best meet each

individual child's needs. We have many procedures which are designed to build the bridges and develop the relationship between home and nursery. These are as follows:

- **Open Door policy** – the Nursery Manager or Deputy Manager are available at all times if a parent has any concerns or questions. If a parents wish to arrange a meeting with a member of the management team or their child's keyperson this can be arranged at a mutually convenient time.
- **Newsletters** – parents will receive a monthly newsletter by email. This is also available as a paper copy if requested. This details all current activities, staff news and training and up coming events within the nursery.
- **Parent's evenings** – twice a year parents are invited into the nursery to discuss their child's progress in a one-to-one meeting with the keyperson outside the nursery hours. A crèche is provided to support parents to attend without their child if preferred.
- **Key person system** – whilst at nursery each child is assigned a member of staff as their key person. This practitioner builds a relationship with the child and the parents, helping to settle the child into the nursery and monitoring the child's progress whilst at nursery.
- **Settling in / transitional meetings** – when a child first joins the nursery a meeting is arranged between the parents and the keyperson. This provides an opportunity for the child to familiarise themselves with the nursery and for the parents and practitioner to meet and discuss nursery routines, and the child's current interests and development needs. Similarly when a child moves onto a different room within the nursery a meeting is arranged between the new key person and the parents to enable the parents to be informed about the new room, routines and activities. This is also an opportunity for the new keyperson to meet the parent and discuss the child's current interests and development needs.
- **Parent's handbook** – this document is given to every new parent to the nursery alongside the appropriate room handbook and introduces the parent to the nursery. The handbook explains the curriculum and the main policies and procedures of the nursery which will be of interest to parents. Also included is a brief introduction from the management team.
- **Room handbooks** – these are given to parents when a child joins a particular room. The handbooks inform parents of the routines in the room, any information which parents may need to know such as the current menu and a brief introduction from the staff themselves in the room.
- **Handover books** – these are provided for each parent in the baby and toddler rooms detailing everything about the child's day. Mealtimes, sleep times, activities and toileting are documented and given to the parent. A keyperson hands over verbally to every parent at the end of each day, giving important information about his or her child's day.
- **Communication with parents throughout the day** - It can be very daunting for parents when they first leave their child in nursery and we encourage them to phone as often as they need to. If for any reason there is concern about a child's well-being during the day, every effort will be made to contact the parent and to keep them informed of their child's welfare.
- **Parent's participation sessions** - We actively encourage parents to spend time within the child's room base and get involved with activities. Parents are welcome to visit at any time without prior appointment, although if they wish to spend a session or a day here it is helpful to arrange this in advance. We also arrange events such as fathers story week and mum's drop in day which actively encourage parents to visit the setting and spend time in their child's room.
- **Annual events** – We arrange many annual events which we encourage parents to participate in. These include the nursery play at Christmas, and the annual Christmas party. We also organise Nursery trips to attractions like Sacrewell farm and hold fundraising events such as sponsored walks that are open to all parents to join.

- **Suggestions box** – This is placed in the main hall and is available for anyone to post suggestions. These may be anonymous if preferred.
- **Ofsted report** – A summary of this is made available to all parents following an inspection with the details of how to access the full report on line. A copy of the report is displayed in the front entrance.
- **Facebook group** – all parents are invited to join the nursery facebook group. This is a closed group which is only accessible to current parents and staff of the nursery. The nursery posts event information and updates and parents are invited to comment and ask questions on the page which is update regularly by a member of the nursery management team.
- **Online Learning Journals** – All parents have access to their child's online learning journals through the system 'Tapestry'. All parents are able to upload photos and add observations from home.

We aim to develop and support partnerships with all parents and stress that this relationship is individual to each family. If parents require additional meetings, home-to-nursery diaries or any other method of communication which they feel will support their relationship with the nursery and hence the development of their child, we are happy to support this on an individual needs basis.

Parents are requested to keep us informed of any changes to personal information such as address or contact details and inform us if there are any changes to personal circumstances such as bereavement, separations or illness which they feel may effect or impact upon their child's emotional well being.