



Newsletter September 2019 – Pre-School Room

What have we been up to?

Last month in the Pre-school room our interest of the month was 'Summer and Holidays'. The children participated in activities such as; melting experiments, ice play, making Sun names, writing Summer related words and talking about Summer holidays.

What's next?

This month the children in the Pre-School room will be focussing on lots of activities relating to 'All About Me'. They will be involved in activities such as: Painting self-portraits, using different objects to make self portraits (e.g. playdough, or natural resources), looking at family pictures, cooking family recipes, and painting hand and foot prints.



What can you do at home?

- Make self portraits at home of your family.
- Make a family tree together
- Talk about your likes and dislikes together.
- Bring in family photos to share with everyone in the pre-school room.

Task: Does your family have a family recipe that you use at home? If so could you please bring it in to share with the Pre-school Room. We could then use the recipe at nursery and add it to our family cook book which we will be making!

Pre-school room will be shortly handing out 'All About Me Bags' for your child to fill with objects such as their favourite toy, a picture of their family, something relating to their families culture etc and then return to nursery to show everyone.

Please don't forget to:

- Check tapestry regularly
- Post observations on tapestry from home
- Bring in a family recipe

Upcoming Events:

Disney Dress Up Day – Wednesday 18th September 2019

On Wednesday 18th September the nursery will be taking part in a Disney charity day for Crackerjacks Children's Trust. Children and staff are invited to dress up as their favourite Disney Character for the day and donate £2 to Crackerjacks children's Trust We will be taking part in activities to fit the theme during the day, we will be making various Disney characters though out the day, reading Disney stories, and baking cakes and biscuits for a cake stall.

Tuesday 15th October – Pre-school Key Worker Meetings – 6pm onwards.

Keyworker meetings

We will be holding Keyworker meetings on **Tuesday 15th October** from 6pm. These meetings are for parents to meet and talk with their child's key person and talk about their learning and progress review. To ensure that all parents have the opportunity to attend, fifteen minute slots will be allocated. Please indicate below if you will be attending and which time is most suitable for you and we will do our best to accommodate, alternatively you may email the nursery at daisynursery@aol.com with your preferred timeslot.

Nursery Survey

Thank you to all parents who participated in the online or paper survey. The results have now been collated and analysed. Please find a copy of the results and the outcomes attached with this newsletter.

Tapestry Parents Leaflet

As part of our outcomes from the parent survey we have decided to do a Tapestry Parent Guide.

We love seeing observations parents have posted of things their children have done at home, especially as parents will see things that we haven't seen at nursery yet. From the survey response a few parents have mentioned that they are unsure what to post. Therefore, we have made a guide for parents on what type of observations you can add of your child (which relate to the EYFS curriculum), from things you may have observed at home.

We will send these leaflets out through email and post them on our Facebook group

Staff Information

We would like to welcome Hannah Bell to the nursery. Hannah is currently studying Health and Social Care at Peterborough Regional College. She will be on placement with us on Wednesday and Thursday's until the end of the year.

Happy Birthday to: Eric



We hope you all have a lovely birthday!

We would like to welcome:

Ethan, Penny and Amelia

to the Pre-school Room

Foods Around the World

In September we will be making and trying food from:

Mexico



If you have any recipes from Hawaii that you would like to share with us please see a member of staff.

Nursery Improvements

We have been very busy over the Summer making a few improvements to our environment. Here are a few pictures of the improvements we have made so far:



Policy Document Reminder

Each month we re-issue copies of policies from our policy and procedure document for parent's reference. This enables parents to review any changes or updates which may have been made. Please find attached a copy of our Toilet Training policy for your information.

Useful Information

Nursery Email: daisynursery@aol.com

Sam's Email: samdaisynursery@hotmail.co.uk

Facebook Page (Closed Group – Parents only):

<https://www.facebook.com/groups/daisychaindaynursery/>

Facebook Page (Open Group):

<https://www.facebook.com/daisychaindaynursery12>

Website Page: <http://daisychain-daynursery.co.uk/>



Nursery Survey Feedback

Thank-you to all of the parents who completed the online survey in regards to our nursery provision. The results are as follows:

Total number of surveys completed: 13

1) Quality of care, support and learning

My child is welcomed and supported at nursery. 13 parents strongly agreed

I am happy with the quality of care my child receives: 13 parents strongly agreed

I feel my child enjoys nursery and is happy here. 13 parents strongly agreed

The nursery provides my child with experiences which support them to develop confidence and establish relationships. 13 parents strongly agreed

My child is provided with activities which are appropriate for their stage of development. 12 parents strongly agreed and 1 somewhat agreed.

I feel the children's interests are taken into account when activities are being planned. 12 parents strongly agreed and 1 somewhat agreed.

The nursery provides enough information in regards to activity planning and next steps. 10 parents strongly agreed, 2 somewhat agreed and 1 parent answered as neutral.

The nursery provides enough opportunities to talk about my child's care and development. 12 parents strongly agreed and 1 somewhat agreed.

The nursery is aware and supportive of my child's individual needs. 12 parents strongly agreed and 1 somewhat agreed.

The nursery provides helpful advice/guidance about activities we can do at home to support my child's learning and development. 9 parents strongly agreed, 2 somewhat agreed and 2 parents answered as neutral.

The nursery provides enough information in regards to upcoming events. 13 parents strongly agreed

The nursery provides a well balanced and nutritious menu. 11 parents strongly agreed and 2 somewhat agreed.

2) Quality of Environment

The nursery is kept clean and in good working order. 12 parents strongly agreed and 1 somewhat agreed.

The nursery is a safe place for children to attend. 13 parents strongly agreed.

The nursery is well equipped. 11 parents strongly agreed and 2 somewhat agreed.

The notice boards in the nursery are informative and easy to access. 10 parents strongly agreed, 2 somewhat agreed and 1 parents answered as neutral.

3) Quality of staffing

Staff are welcoming and friendly. 12 parents strongly agreed and 1 somewhat agreed.

I feel my child is well looked after by the staff. 13 parents strongly agreed

The staff are happy and work well together. 12 parents strongly agreed and 1 somewhat agreed

Staff keep me well informed of my child's progress. 11 parents strongly agreed, 1 somewhat agreed and 1 parent answered as neutral.

I feel comfortable approaching staff to talk about my child's needs. 13 parents strongly agreed

Staff deal with my questions, queries and/or concerns efficiently and appropriately. 13 parents strongly agreed

I like the handovers I receive about my child's day at nursery. 12 parents strongly agreed and 1 somewhat agreed

4) Leadership and Management

The nursery manager is approachable and helpful. 13 parents strongly agreed

The nursery deputy manager is approachable and helpful. 13 parents strongly agreed

I get the chance to speak openly about anything to the management team. 13 parents strongly agreed

I am confident that the Nursery Management will deal with my queries efficiently and confidently. 13 parents strongly agreed

The nursery team work well together overall. 13 parents strongly agreed

5) How would you rate the Tapestry system?

Responses for improvement:

- Would like more regular updates
- Advice on what parents can add onto Tapestry

6) Is there anything you feel we do particularly well?

Responses for feedback:

- Feels more like a family than a nursery
- Make parents feel welcome
- Days outs
- Sports day and parent events
- Good communication and care for the children

- Variety of activities

7) Is there anything you feel as though we can improve on/adapt?

Responses for improvement:

- Learning activities to be shown to parents
- List of suggestions of things to upload onto Tapestry
- If the nursery ever needed new items to let parents know so they can help raise money for us or donate items that we may need.

8) Is there any other aspect of the nursery you would like to comment on (e.g. positive experiences you have had with staff, an event that you feel went particularly well etc?)

- Parents evenings are very informative
- Events such as Fathers Day tea
- Positive interactions with staff members
- Flexibility

9) Would you be happy to pay an additional cost for sessions from outside agencies such as Jo Jingles (music group) or Key Sports for example?

13 parents said yes

Individual comments:

We received many comments, ideas and requests, all of which are all addressed in our feedback. We received several positive comments about the quality and friendliness of our staff, the welcoming environment, our events that we have at the nursery as well as our online learning journals on tapestry.

Our response / feedback:

We are extremely happy with the response to the survey and the feedback we have received. In light of these results we would like to communicate the following:

Tapestry

We are extremely happy with the feedback we have received from parents with regards to Tapestry. We are so pleased that all parents love seeing the observations we put up of your children onto Tapestry. We will always aim to put at least one observation a week on your child. However we understand that parents would like to see more of the learning activities we do posted on here too. We have spoken about this as a team and the staff in the rooms will make sure to post pictures of the children doing the planned activities each day.

We also had a comment asking for more information on what parents should put on Tapestry at home. This is an excellent suggestion! We have now made a guide for parents on what type of observations you can add of your child (which relate to the EYFS curriculum), from things you may have observed at home. These guides will be sent out separately on email, and will be posted on our parent Facebook Group.

Raising money or Donations

We have never raised money for toys for the setting before as we like to do different charity events through out the year such as Red Nose Day and Children in Need. However, we have spoken about this as a team and we feel that if there was a large item we would like to buy, we may decide to do a fundraising event to help us make some money to put towards our purchase of the item. Also, we have seen over social media that quite a few nurseries and pre-schools ask parents for certain things such as, old pots and pans, or seeds for their growing garden and therefore in the future we will ask parents for donations before we buy these things.

Comments about individual staff

We are extremely happy with all of the positive comments and recognition about the team here at Daisy Chain and are so grateful for all of the continued support from the parents. Thank you.

If you would like to discuss any of your comments from your survey response, please feel free to see me at drop off or pick up times. We always want to make sure we are offering the best service we can and if there is anything you feel we may need to improve on please see me, or alternatively you can email myself at either the nursery email address, which is Daisynursery@aol.com. Equally, if you would like to send any comments/suggestions to my personal e-mail address, please do at samdaisynursery@hotmail.co.uk

Toilet Training Policy

At Daisy Chain we aim to support children's health, wellbeing and development by promoting effective toilet training at an appropriate time.

Learning to use the toilet is a big event in a young child's life. Toilet training is a complex process and we aim to support parents and carers through this process with their children.

Toilet training can be a very daunting process for families. At Daisy Chain we will support families by discussing expectations of potty training, and providing information through our Toilet Training Leaflet. The child's Key Person will discuss Toilet Training during the transition meeting to Toddler Room.

Families will be supported to decide the best time to toilet train their child. We believe that it is helpful for the same approach to be taken at home and in the early years setting, including using the same words for wee/poo/potty/toilet etc.

The first stage of toilet training is to recognise when the child is ready. It is essential that the child is:

- Pooing at least one soft poo a day
- Staying dry for at least an hour and a half between wees

Other signs to look out for are:

- Showing interest in the toilet
- They can follow simple instructions
- Able to sit themselves on the potty and get up again
- Starting to show signs of awareness of when they have done a wee or a poo
- Showing awareness that other family members and peers don't wear nappies, and that they use the toilet

Children with additional needs may not show reliable signs of awareness. Toilet training children with additional needs should **not** be delayed; it is much harder to achieve when the child is older. Readiness can be assessed by monitoring the child's wees and poos. Please see *ERIC's Guide for Children with Additional Needs* (<https://www.eric.org.uk/guide-for-children-with-additional-needs>) for more information.

If your child is showing the first signs of toilet training (see above) then Initially your child will slowly be encouraged to use the toilet/potty at home. If your child successfully uses the toilet on a regular basis and is beginning to understand when they feel they need to go then we can start the toilet training process at nursery.

During the transitional period, it is paramount that each child's self esteem and confidence remains high. Whilst toilet training at nursery we will:

- Continue to record each nappy change on our nappy sheets.
- In the early stages of toilet training children who are still in nappies will be gently encouraged to sit on the toilet/potty every time their nappy is being changed.
- Once they are ready, children will transfer from nappies to underwear (or pull ups if necessary) and escorted to the toilet regularly.
- We ask that parents ensure that there are always 4 full sets of spare clothes in their child's bag in case their child needs to be changed on more than one occasion.
- Parents are asked to dress their children in sensible clothes, easy to take on and off independently, no dungarees, belts or tricky buttons.
- Children will be reminded to go to the toilet every 30 minutes by a member of staff and a record will be kept of their toileting throughout the day.

- Accidents will be dealt with sensitively. Older children will be encouraged to undress and dress themselves with an adult there to support and offer reassurance. Younger children will be supported and helped a little more, but will still be encouraged to help with dressing.
- If a child is in underwear and had persistent accidents (4 or more) in one day, we will put a pull up or a nappy back on them to save further upset, anxiety and stress for the child.
- If persistent accidents continue and no understanding is shown we will advise that you may need to delay potty training for a short while and resume at a later date.
- Staff will always give positive praise and encouragement after each visit to the toilet, reward charts may also be used.

Related forms and guidance:

- Toilet Training guide for parents