

# DAISY CHAIN DAY NURSERY

## Newsletter January 2019 – Toddler Room

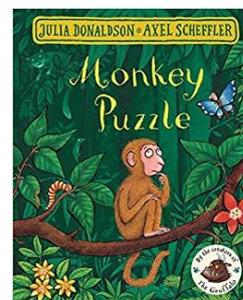
### Happy New Year!

Welcome to the January newsletter. May we take this opportunity to wish all parents and children a Happy New Year, and we hope you all had a lovely Christmas!



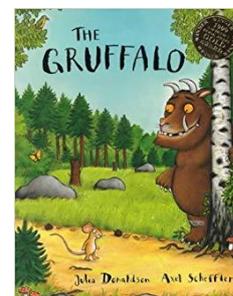
### What have we been up to?

This Month, Toddler room have been focusing on activities relating to 'Christmas'. They made Christmas wreaths, handprint pictures of penguins, and Santa's, collaged Christmas trees and baubles, and baked Christmas biscuits and mince pies. They also sang lots of Christmas Songs!



### What's next?

This month (and possibly February), Toddler room will be focusing on the interest of 'Julia Donaldson Stories'. The children in the toddler room are really enjoying the stories by Julia Donaldson and we thought they would really enjoy doing lots of activities related to the popular stories. They will be focusing on a different story each week, the stories they have planned to do activities on are; Stickman, Gruffalo, Room on the Broom, Monkey Puzzle and What the Ladybird Heard. They will read the story lots during the week and will do lots of different activities related to that story.



### What can you do at home?

- Visit your local library to borrow a few of the Julia Donaldson stories to read at home together.
- Visit Fineshade woods and complete the Highway Rat trail and find the Gruffalo sculpture!
- Watch the Julia Donaldson films together (Gruffalo, stickman and room on the broom)
- Borrow the Stickman story sack from nursery to read together at home.

### Please don't forget

#### to:

- Bring in hats, gloves, scarf's, wellies, waterproof suits (if possible) and slippers, thank you.
- Check Tapestry (and post observations from home too 😊 )

## Christmas Jumper Week

We would like to say a huge thank you to everyone who took part in our Christmas Jumper week. We raised £32.00 for Save the Children.



## Foods from around the World

This month we will be tasting foods from Poland. You are welcome to share any recipes you may have with us.



## Daisy Dog's Adventures

Last month, Daisy Dog has been spending some time with Alexander and Ava. Whilst with Alexander, Daisy met lots of Alexander's family, including his Grandparents and Alexander's 2 cats. Daisy also joined them on a trip to Nottingham to meet Alexander's new cousins.



Whilst with Ava Daisy went to a birthday party at soft play, Daisy loved going down the slides with Ava. Daisy also made cakes with Ava and met Ava's grandparents chickens!

Daisy Dog can't wait to go home with another friend now and start some new adventures!

**Welcome!**

**We would like to welcome [Diana](#) to the Toddler Room!**

**Happy Birthday to:**

**[Charlie](#)**

**We hope you have a lovely birthday!**



## **Staff News and Training**

We would like to welcome Haleema to the nursery. Haleema has a Level 3 in Childcare and Education and she will be based in the toddler room with Tanya and Cristie.

We are pleased to announce that Hifza is expecting her first child with her husband in March. Hifza's last day before she goes on maternity leave will be Friday 8<sup>th</sup> March. We will keep you updated with any staff changes in the near future.

We would like to send our huge congratulations to Chloe and her husband Marcus who welcomed their baby girl, Beatrix on 30<sup>th</sup> December. Chloe and Beatrix are doing really well, and we can't wait to meet her!

## **Jo Jingles**

We are excited to announce that we can continue with the Jo Jingles sessions for next term (Jan-March) The first session of the new term will start on Tuesday 15<sup>th</sup> January, and these are the following sessions:

- 29<sup>th</sup> January 2019
- 5<sup>th</sup> February 2019
- 26<sup>th</sup> February 2019
- 12<sup>th</sup> March 2019
- 26<sup>th</sup> March 2019

We love having Jo Jingles come to the nursery and thank you all for your support in helping us to continue these sessions. If your child isn't in on a Tuesday and you would like to join us for a session, please see Sam or Cristie.



## **Useful Information**

Nursery Email: [daisynursery@aol.com](mailto:daisynursery@aol.com)

Sam's Email: [samdaisynursery@hotmail.co.uk](mailto:samdaisynursery@hotmail.co.uk)

Facebook Page:

<https://www.facebook.com/groups/daisychaindaynursery/>

Website Page: <http://daisychain-daynursery.co.uk/>

## **Policy Document Reminder**

Each month we re-issue copies of policies from our policy and procedure document for parent's reference. This enables parents to review any changes or updates which may have been made. Please find attached a copy of our **Equal Opportunities policy** for your information.

## **Equal Opportunities Policy**

At Daisy Chain Day Nursery we ensure that we remain unbiased and anti-discriminatory in our practice to ensure that every child is included and that *“all children irrespective of ethnicity, culture or religion, home language, family background, learning difficulties or disabilities, gender or ability should have the opportunity to experience a challenging and enjoyable programme of learning and development”* (The Early Years Foundation Stage Statutory Framework 2008).

We promote equal opportunities by:

- Ensuring staff have full awareness of our policies in regards to equal opportunities through induction and training. On-going training re-enforces this.
- Ensuring anti discriminatory practice is dealt with immediately and effectively.
- Training staff to value and promote diversity and to be positive role models.
- Ensuring that in everyday practice all children are catered for equally and that each child has a genuine opportunity to participate.
- Actively recruiting staff from both sexes and with different cultural and lingual backgrounds.
- Ensuring a diverse provision of activities and celebrating events from all cultures.
- Promoting and valuing diversity and differences through resources such as posters, jigsaws, books, role play and small world toys. In addition providing activities which are non-stereotypical and ensuring that all children are encouraged and given the opportunity to participate regardless of gender, race, ability or culture.
- Encouraging children to value and respect others and diversity, creating an environment of mutual respect.

**We strive to continually monitor, review and evaluate the effectiveness of our practice to ensure the provision of inclusive care and education at all times**