

Daisy Chain Day Nursery

Daisy Chain Nursery, Fairview, Palmers Road, PETERBOROUGH, PE1 5YF



Inspection date

16 February 2017

Previous inspection date

28 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff develop effective working relationships with parents from the beginning. Parents provide information about what children can do when they first start nursery. Equally, staff share children's progress and achievements regularly with parents, providing ideas to help extend their learning at home. Therefore, children make good progress in their learning.
- Staff develop good partnerships with other providers, external professionals and services to help achieve the best possible outcomes for all children, including those who have special educational needs and/or disabilities.
- The established staff team deploy themselves well which helps to ensure children's emotional needs are consistently met. As a result, children develop high levels of well-being and good behaviour.
- Staff support children's developing communication and language skills particularly well. They skilfully assist the younger children with their emerging speech by repeating and introducing new words. Furthermore, staff engage the older children in rich conversations throughout the day.

It is not yet outstanding because:

- Although the manager has introduced a system for tracking children's progress, this is not yet refined enough to inform more rigorous analysis of the impact of teaching and intervention for different groups of children.
- Staff do not always plan precisely to provide activities that reflect the diversity of children's backgrounds and the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the tracking of children's progress, in order to inform more rigorous analysis of the impact of teaching and intervention for different groups of children
- plan more precisely to reflect and promote the cultures and backgrounds of children who attend the setting.

Inspection activities

- The inspector had a tour of the premises with the manager, both indoors and outside.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an indoor activity with the manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager.
- The inspector viewed children's records, evidence of staff suitability and a range of other documentation, including the nursery's self-evaluation, policies and the procedures to safeguard children.
- The inspector took into account the views of parents and carers spoken to on the day of inspection.

Inspector

Marie Walker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Strong recruitment procedures ensure that staff are safe and suitable to work with children. The manager and staff have a sound understanding about child protection issues, including the identification of children at risk of extreme views. Robust policies and procedures are in place to keep children safe from harm. Similarly, detailed risk assessments are embedded, in order to minimise potential hazards. An in-depth self-evaluation is used to reflect and review practice. For example, staff monitor children's individual progress in learning. Staff supervision meetings are implemented to monitor their performance and sustain the good level of teaching.

Quality of teaching, learning and assessment is good

The well-qualified staff team deliver a good variety of activities to interest and stimulate children. For example, the older children eagerly contribute to an interactive story session and join in with repeated refrains. This effectively promotes children's listening and attention. Following the story, the member of staff asks some probing questions to provoke a purposeful discussion. This encourages children to think deeply and to analyse information for themselves. Staff also support the younger children to investigate the sensory properties of paint. For example, children explore and enjoy making hand prints with the paint. Staff help them to observe cause and effect by commenting on the marks they make.

Personal development, behaviour and welfare are good

The key-person system is effective and staff are good role models. They know the children well and develop close relationships with them. Children are supported by staff to manage their feelings, and share and take turns. They respond well to requests from staff, enthusiastically helping with everyday tasks, such as setting the table for lunch. They are provided with a nutritious diet and independently serve themselves. Children's health and well-being is positively promoted. They have the freedom throughout the day to access the outdoor environment. This ensures children have the opportunity for plenty of fresh air and exercise.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities receive good support from staff. Therefore, they make significant progress in their learning. Children are confident and keen to learn. They follow instructions effectively and they demonstrate good concentration skills at group times. Consequently, children are well prepared for the next stage in their learning and for the transition to school.

Setting details

Unique reference number	EY458018
Local authority	Peterborough
Inspection number	1066611
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	30
Number of children on roll	42
Name of registered person	Springtime Nursery Limited
Registered person unique reference number	RP531263
Date of previous inspection	28 June 2013
Telephone number	07529710152

Daisy Chain Day Nursery was registered in 2013. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications ranging from level 3 to level 5. The manager has early years professional status. The nursery opens Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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