

Inspection of Daisy Chain Day Nursery

Daisy Chain Nursery, Fairview, Palmers Road, PETERBOROUGH PE1 5YF

Inspection date: 16 November 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children demonstrate good behaviour. They share resources and wait their turn patiently when taking part in group activities. Older children share resources independently, with minimal adult support. Children show how they are managing their own feelings and behaviour. They are confident to support each other, and older children help their peers. When children think their friends do not understand, they say that they will show them and they will learn. Children show empathy, developing positive attitudes and friendships. These skills provide them with the social skills they will need throughout their lives.

Children feel safe and secure. Staff respond sensitively to children's feelings and emotions and comfort them when they are upset. This results in a strong attachment between staff and children.

Children display high levels of motivation. They listen carefully and follow instructions well. Children are eager to join in with activities and demonstrate positive attitudes to learning. Staff set boundaries and have high expectations of children. For example, during a group activity, children take turns to talk and listen to each other. This gives them opportunities to practise skills they need for their next stage of learning.

What does the early years setting do well and what does it need to do better?

- The manager has developed a curriculum that focuses on children's personal and social skills. For example, the younger children learn to interact with each other and develop their communication skills. Older children develop language skills that lead to phonics and sounds. The curriculum is sequenced throughout the nursery to ensure children are ready for their next transition.
- Staff at the nursery have a good knowledge of the curriculum and can discuss, in detail, children's progress and next steps. They demonstrate how they implement the curriculum and how they provide focused learning for the children. However, the manager does not always monitor practice closely to make sure that all staff are confident in the implementation of the curriculum so that children benefit from consistently high-quality teaching.
- Children are taught about different cultures and life in modern Britain. Staff encourage children to bring in traditional items from home. The nursery provides foods and cooking activities from each country that are relevant to the children at the setting. As a result, children feel proud and valued.
- The nursery provides children with healthy snacks and meals. However, staff do not consistently discuss with children the importance of healthy eating and how this contributes to their good health. Therefore, children do not learn how to keep themselves healthy through everyday routines and activities.

- The manager ensures that she develops good partnerships with parents. The nursery provides home-learning packs for the children to share with parents and family members. There is a vast range of activities available. Children can select reading books, puzzles, jigsaws or small maths activities. Therefore, children benefit from shared learning between the nursery and home.
- Staff encourage children to be independent. Older children demonstrate how they wash their hands independently. They can also find and put on their own coats.
- Children with special educational needs and/or disabilities (SEND) are supported very well. Staff develop relationships with children and families to ensure children's needs are met throughout their time at the nursery. Staff work closely with children and can therefore identify very quickly where there may be a problem. For example, when children struggle to regulate their emotions, staff are close by to gently calm them and support them with their task. Staff carefully plan activities for all children, including children with SEND. They ensure activities are accessible, and children make good progress. Staff have high expectations for all children. They work closely with other professionals so that all children reach their full potential.

Safeguarding

The arrangements for safeguarding are effective.

All staff have a good knowledge of safeguarding. They understand how to keep children safe and can identify the possible signs that a child may be at risk of harm. All staff know the procedures to follow if they have concerns about a child, including where to find contact numbers and who to contact. Staff demonstrate a good knowledge of wider safeguarding issues, such as 'Prevent' duty. They are aware of the whistle-blowing policy and know what to do if they become concerned about the behaviour of a colleague.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- monitor staff's practice more closely to guide them in developing their teaching so that children benefit from consistently good-quality learning experiences
- help staff to provide consistent messages about healthy eating in order to give children the knowledge they need to make healthy food choices.

Setting details

Unique reference number	EY458018
Local authority	Peterborough
Inspection number	10236063
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	30
Number of children on roll	35
Name of registered person	Springtime Nursery Limited
Registered person unique reference number	RP531263
Telephone number	01733554897
Date of previous inspection	16 February 2017

Information about this early years setting

Daisy Chain Day Nursery registered in 2013. The nursery employs eight members of childcare staff. All staff hold appropriate early years qualifications, ranging from level 3 to level 5. The manager holds early years professional status. The nursery opens Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Vikki Reynolds

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The assistant manager, manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Parents shared their views of the setting with the inspector.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the staff and children.
- Staff spoke to the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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